

WATSON ROAD STATE SCHOOL  
SEEK TO LEARN



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PRINCIPAL'S FOREWORD

Introduction

Watson Road State School 'School Annual Report'.

This report outlines some of the highlights of the 2007 school year as well as some of the more notable outcomes achieved by this school and its students.

This report provides data with regard to the achievement of students who participated in the following assessments in 2007:

- Year 2 net
- Year 3 test
- Year 5 test
- Year 7 test

Future Outlook

Key action areas for 2008 and 2009 will include:

- Consolidation of the successful Preparatory Year
- Continuation of implementation of Pathways to Peace – an anti-bullying / anti-violence program
- Establishment of a Chaplaincy service across the school
- Fine-tuning of continuities within the Early Years
- Continuation of active learning processes within the Middle Years
- Continued focus on literacy professional development learning and teaching
- Technology / ICT resourcing and pedagogy

## OUR SCHOOL AT A GLANCE

### School Profile

Total Student Enrolment - 209  
Year Levels Offered - Prep to Year 7  
Co-educational

### Curriculum Offerings

**During 2007, the following curriculum offerings were afforded our students:**

- Strong focus on literacy and numeracy programs
- Inquiry / Play-based Early Years program
- Preparatory Year (since 2003)
- High level sporting participation from Year 5, 6, 7 students
- Instrumental Music Program
- Choir
- Learn to Swim program for 6 months each year
- Establishment of Pathways to Peace – an anti-bullying / anti-violence program

How computers are used to assist learning:

Computers are available to all students. Students undertake research and investigations as part of personal learning programs that are offered to all students.

A variety of software is provided to assist learning. Present software offerings include:

- broad learning for ESL students
  - Numbers Up for reinforcement and practice of mathematical concepts
  - Spellforce to support word building and vocabulary extension
  - Ziptales to support reading
- as well as the full Microsoft suite.

The internet is accessed to:

- research
- email
- utilize blogs
- access Learning Objects

### School Climate

The principles of Pathways to Peace and the essence of a supportive school environment underpin this school's social focus.

The school staff have a common understanding of how we can all best work children to bring about the best social and learning outcomes.

Our school is supported by two chaplains who work across this school and Acacia Ridge State School.

Parent Opinion surveys in 2007 indicate that:

Large majority of children are happy to come to this school.

Large majority of parents / carers believe that their child is happy to go to this school.

Large majority of parents / carers believe that this is a good school. (Above Like and State mean.)

## Involving parents in their child's education

Below are some areas in which parents are actively engaged in this school's community through:

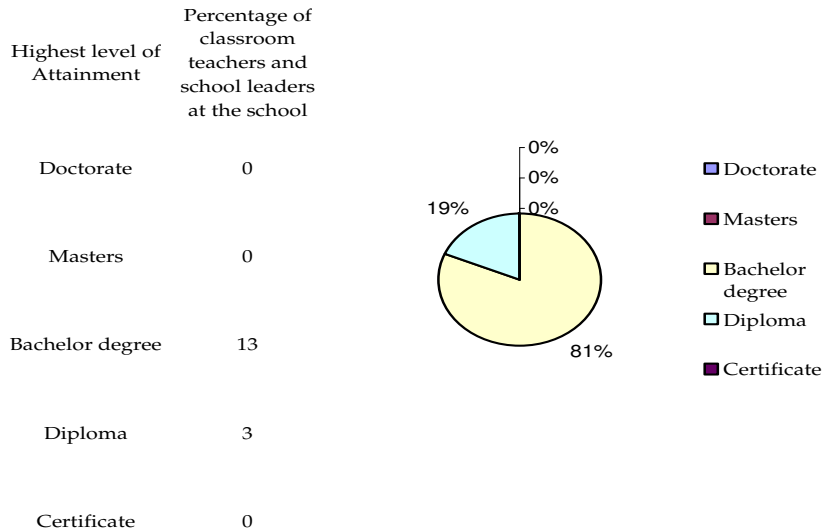
- being a part of an active and dedicated P&C.
- volunteering to work in the tuckshop which operates three days a week.
- supporting reading in the classrooms
- helping out at learn to swim classes
- coaching sporting teams

In the 2007 Parent Opinion Survey, the following is a sample of questions that rated a satisfaction level above either Like Schools, the State or both. How satisfied are you ...

- That the school makes you feel welcome
- That the school communicates well with you
- That this is a good school

## STAFF PROFILE

### Qualifications of all teachers



### Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2007 was \$5131.

The major professional development initiatives are as follows:

- literacy
- numeracy
- technology
- prep

The involvement of the teaching staff in professional development activities during 2007 was 100 %.

### Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 97% in 2007.

### Proportion of staff retained from the previous school year

From the end of the 2006 school year 63 % of staff were retained by the school for the entire 2007 school year.

## PERFORMANCE OF OUR STUDENTS

### Student Attendance

The average attendance rate as a percentage in 2007 was 93 %.

### Results in the Year 2 Diagnostic Net

Performance measures: percentage of students not requiring additional support		
Strands	Result (%)	
	2007	2006
Reading	76%	76%
Writing	85%	88%
Number	79%	84%

### Reading, writing and numeracy results for the Queensland Year 3, 5 and 7

#### Literacy and Numeracy Tests - 2007

Strands	Measures	Results for 2007		
		Year 3	Year 5	Year 7
Reading	School average on Queensland Test	520	565	620
	Queensland average	527	606	672
	Percentage of students at school above national benchmark	85%	44%	37%
Writing	School average on Queensland Test	562	570	582
	Queensland average	523	600	681
	Percentage of students at school above national benchmark	89%	72%	78%
Numeracy	School average on Queensland Test	504	520	602
	Queensland average	521	588	648
	Percentage of students at school above national benchmark	81%	56%	48%

## OTHER KEY OUTCOMES

### Value Added

#### As identified in the Year 2 Net results

- In 2007 the percentage of students requiring support in reading has been reduced from 51% in 2001 to 24%.
- In 2007 the percentage of students requiring support in writing has been reduced from 42% in 2003 to 15%.
- In 2007 the percentage of students requiring support in number has been reduced from 36% in 2004 to 21%.
- In 2007 in terms of students requiring support, this school's performance in number in reading and writing was equal to or above both like schools and the state.

#### As identified in the Year 3 Test results

- In 2007 the percentage of students identified as being above national benchmarks in reading and viewing was 85% up from 77% last year.
- In 2007 the percentage of students identified as being above national benchmarks in writing has increased from 61% in 2004 to 89%.
- In 2007 the percentage of students identified as being above national benchmarks in numeracy was 81%.
- In 2007, the percentage of students identified as being in the bottom 15% on Literacy has reduced from 36% in 2005 to 13%.

#### As identified in the Year 5 Test results

- In 2007 the percentage of students identified as being above national benchmarks in reading and viewing was 44%.
- In 2007 the percentage of students identified as being above national benchmarks in writing was 72%.
- In 2007 the percentage of students identified as being above national benchmarks in numeracy was 56%.

#### As identified in the Year 7 Test results

- In 2007 the percentage of students identified as being above national benchmarks in reading and viewing was 37%.
- In 2007 the percentage of students identified as being above national benchmarks in writing was 78%.
- In 2007 the percentage of students identified as being above national benchmarks in numeracy was 48%.

## Parent, student and teacher satisfaction with the school

<i>Performance Indicator:</i> Percentage of students, satisfied that they are getting a good education from school	Historical Data		
	2005	2006	2007
	80	80	72

<i>Performance Indicator:</i> Percentage of parents and caregivers, satisfied that they are getting a good education from the school	Historical Data		
	2005	2006	2007
	73	71	75

<i>Performance Indicator:</i> Percentage of parents/caregivers satisfied that the school is a good school	Historical Data		
	2005	2006	2007
	94	89	86